

Underpinning delivery with essentially “British” Values is an integral duty on any training provider and particularly those delivering apprenticeships.

It is a duty to promote important values identified as key to our society to promote social cohesion and to help deny the educational space to those who wish to radicalise others. It is a duty to remind ourselves and our learners that there are elements of our society that people elsewhere in the world may not be as fortunate to experience.

Here are a few ways in which we can weave British Values through delivery and into assignments and assessments.

RULE OF LAW

A fundamental element of British society, a set of rules, fairly applied and enforced through an independent system of justice.

INDIVIDUAL LIBERTY

Recognising that we all have many individual freedoms as long as we remain within the law and the social expectations of others. Freedoms that may be denied to other people around the world.

DEMOCRACY

It is a principal upon which our society is founded. People should remember that in all aspects of a democratic society they have a vote and a voice to effect change. We have the liberty to speak out, or protest, as long as we do so legally.

MUTUAL RESPECT

An understanding that we are a culturally diverse society where we respect and tolerate the beliefs of others and through understanding those beliefs and backgrounds to be a more inclusive society. To understand and promote equality and diversity with our work and our customers.

UNDERPINNING TRAINING WITH BRITISH VALUES

RULE OF LAW

Many courses at Develop Training have health, safety and environmental legislation at their very core. Learners will almost certainly be able to demonstrate legislation relevant to their work and how they;

- Keep themselves and other safe.
- Use and maintain equipment safely.
- Respond to emergencies.
- Use and store substances in a safe manner.

In addition some learners (particularly apprentices) may look at wider employment related policies and duties placed on employers. This could include areas such as Workplace Welfare, Equality, Modern Slavery, Disability Discrimination or Safeguarding, and particularly the safeguarding of young people and vulnerable adults.

Rule of Law is a value that underpins almost everything in UK life. It is the concept that society accepts a set of rules, fairly applied and enforced through an independent system of justice. Something that not everyone in the world has access to.

DEMOCRACY

When learning about relevant legislation we will most likely cover the formation of laws and the development of current practices.

Clearly legislation will have come via parliament but there will also be other supporting structures developing that content and providing further guidance.

From the Health and Safety Executive, to trade unions or charities, learners should appreciate structures that form part of the democratic process and how they can influence that world around them. They should learn to appreciate their democratic voice and how it can be used.

INDIVIDUAL LIBERTY

This value concentrates on us all having individual liberties and freedoms, as long as we conform to the rule of law and the social expectations of those around us.

Those freedoms might include freedoms of travel, freedoms of association, freedoms to study, marry or follow a religion of our choice. It includes freedom of expression and the freedom to protest, as long as we do so within the law.

A useful context may be to consider the liberties described by the Human Rights Act 1998. Which, if any, of your human rights would you change and why?

MUTUAL RESPECT AND TOLERANCE

A greater understanding of equality, diversity and of our multicultural society will undoubtedly lead to greater respect and tolerance for different faiths and beliefs.

Understanding the needs of colleagues and customers will help people live and work in a peaceful and tolerant society.

It will also help businesses to understand and meet the needs of their customers.

Consider how different backgrounds may change the needs and expectations of customers and how well placed you are to meet those needs and expectations?

How much do you appreciate the cultural background of others?